

Pupil Premium Spending 2015- 16

Total amount of Pupil Premium Grant (PPG) received 2015- 2016 = £6360

Summary of PPG spending 2015/16

Objectives in spending PPG:

Principles for most effective use of Pupil Premium at Belmont Primary School.

- We have a commitment to using Pupil premium funding to aid closing attainment gaps.
- We investigate the needs of each pupil and create individual programmes of provision to create more rapid progress in Maths and English where appropriate.
- For those more able pupils receiving Pupil Premium we offer enrichment activities to further individual interests and motivate independent higher level learning.
- We use frequent monitoring and evaluation within our robust assessment systems to measure impact of provision on improving achievement.
- If pupils are under achieving, we investigate why, and make amendments to provision, reviewing regularly to ensure interventions remain appropriate to need.

Summary of spending and actions taken:

Our range of interventions and projects to match a wide variety of needs include:

- 1 to 1 and small group support in Maths and English focusing on specific skills to bring children up to the next level.
- Small group support in Gross and Fine Motor Skills, mainly at Key Stage 1, though also in Key Stage 2 where there is a specific need.
- Social skills groups to maximise peer and group learning.
- A range of enrichment activities. e.g. drama, gardening, music tuition and exams, trips linking to interests such as Ecology.
- Enrichment resources e.g. IT, which further interests and learning of specific children receiving PP, whilst also benefitting the class.
- Staff and governors together play a close role in regularly monitoring the use of Pupil Premium.
- We have set up yearly review meetings in April with parents to discuss impact of provision for PP children.

Outcomes to date:**Attainment and enrichment****From financial year 14- 15 to 15 - 16:**

The measure of outcomes is less clear cut during the last year with the introduction of the New National Curriculum (NC) and the removal of levels. Outcomes are based on percentages shown on our internal tracking system against NC objectives. However, until national averages in progress become clear over the next year or more, these may remain subject to change.

- **Progress.**

Using previous National Curriculum measures the number of pupils making expected progress (2 sub levels per year)in Maths and English has been maintained from 2014- 15 to 2015-16 at 100%. (4 children - 2 on SEN)

- **Progress against age related expectations.**

As the level of challenge at each year group has risen under the New Curriculum it would be likely that when measured against the new "age related expectations" this figure has decreased from 75% in both Maths and English in 2014-15 to 50 % in 2015-16. This picture should become clearer following SATs results from 2016 (currently due Jan 2017)

- The school will continue to monitor progress on an individual basis at least termly and adapt provision, with the aim of ensuring maximum possible progress.

The school holds more detailed information on the impact on progress of individual pupils.