

Belmont Primary School Pupil premium grant expenditure: 2016/17 (April - March)

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	91 (April 16)
Total number of pupils eligible for PPG	7
Amount of PPG received	10,640

Principles for most effective use of Pupil Premium (PP) at Belmont Primary School (Date of next review of Pupil Premium Strategy March 2018).

- We have a commitment to using Pupil premium funding to create accelerated learning and aid the closing of attainment gaps.
- We investigate the needs of each pupil and create individual programmes of provision to create more rapid progress in Maths and English where appropriate. We have found this approach works better than “off the peg” interventions for individuals or small groups.
- For those more able pupils receiving Pupil Premium (those already making or exceeding age related expectations) we offer enrichment activities to further individual interests and motivate independent higher level learning.
- We use frequent monitoring and evaluation within our robust assessment systems to measure impact of provision on improving achievement.
- If pupils are not making age related expectations, we investigate why, and make amendments to provision - reviewing termly to ensure interventions remain appropriate to need.
- We work closely with parents, providing individual homework programmes where appropriate to avoid breaks in learning.
- We have set up yearly review meetings in April with parents to discuss impact of provision for PP children and plan future spending.
- Staff, parents and Governors together play a close role in regularly monitoring the use of Pupil Premium.

Main barriers to learning faced by eligible pupils - and how these are addressed by the school.

The main barriers to learning for our PP pupils are:

writing skills, reading fluency and comprehension, mental maths and cooperation and team working skills.

Writing skills, including spelling.

This year we have trained staff in Write Dance and Guided Talk programmes. These interventions have been rolled out in small group situations.

We create small group spelling reinforcement programmes to help pupils work towards meeting NC requirements in learning Year Group spellings and using these within writing.

Reading fluency and comprehension

We provide individualised reading programmes involving frequent 1 to 1 reading work, using a variety of schemes and real literature to meet a range of needs; for many children this will include Read Write Inc comprehension small group work.

Mental Maths

We target this area through individual 1 to 1 maths programmes, reinforcing basic maths calculation skills and using these to solve problems. We place an emphasis on learning times tables, as we realise these are fundamental to a sound grounding in Mathematics.

Progress in all of these areas is measured through regular formative and summative assessments (e.g. Salford Reading Tests, Maths Mentoring, weekly spelling assessments) please see our Assessment Policy. Progress is scrutinised termly on our internal tracking system and interventions adapted accordingly.

Cooperation and Team Working skills

We run social skills group work according to need, using Social and Emotional Aspects of learning (SEAL). Improvement is measured through observation in a classroom situation and pupil feedback

Use of Pupil Premium for enrichment

For PP children who are meeting age related expectations in Reading, Writing and Maths we use PP to enhance learning through a range of enrichment activities and the purchasing of resources to further individual interests.

In 2016 -17 these have been:

Science and Maths software resources and iPads; a dance workshop; music tuition, including instrumental and vocal exam fees and preparation; class music resources.

<u>Summary of spending April 2016- March 2017</u>	
1 to 1 TA in class support	2719
1 to 1 and small group Literacy Support	2274
1 to 1 Maths Tuition	1165
Social skills group work	594
Enrichment activities and resources for excellence and enjoyment	
KS1 Dance Workshop	146
Science Resources	892
IPads	718
Music equipment	420
Music tuition	1233
Mathletics Software	479
	3888
	<u>Total 10,640</u>
Total Pupil Premium Available April 16- March 17	10,640

How the school measures impact and effect of its expenditure.

Current Attainment (July 2016)

	<u>Pupils eligible for Pupil Premium</u>	<u>Pupils not eligible for Pupil Premium (end of KS2 2016)</u>	<u>National Average – all pupils (end of KS2 2016)</u>
% meeting age related expectations in Reading, Writing and Maths (RWM).	57%	62%	53%
% meeting age related expectations in Reading	71%	69%	66%
% meeting age related expectations in Writing	71%	85%	74%
% meeting age related expectations in Maths	71%	92%	70%