

Belmont Primary School Pupil premium grant expenditure: 2017/18 (April - March)

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	95 (April 17)
Total number of pupils eligible for PPG	5
Amount of PPG received	6740

Principles for most effective use of Pupil Premium (PP) at Belmont Primary School (Date of next review of Pupil Premium Strategy March 2018).

- We have a commitment to using Pupil premium funding to create accelerated learning and aid the closing of attainment gaps.
- We investigate the needs of each pupil and create individual programmes of provision to create more rapid progress in Maths and English where appropriate. We have found this approach works better than “off the peg” interventions for individuals or small groups.
- For those more able pupils receiving Pupil Premium (those already making or exceeding age related expectations) we offer enrichment activities to further individual interests and motivate independent higher level learning.
- We use frequent monitoring and evaluation within our robust assessment systems to measure impact of provision on improving achievement.
- If pupils are not making age related expectations, we investigate why, and make amendments to provision - reviewing termly to ensure interventions remain appropriate to need.
- We work closely with parents, providing individual homework programmes where appropriate to avoid breaks in learning.
- We have set up yearly review meetings in April with parents to discuss impact of provision for PP children and plan future spending.
- Staff, parents and Governors together play a close role in regularly monitoring the use of Pupil Premium.

Main barriers to learning faced by eligible pupils - and how these are addressed by the school.

The main barriers to learning for our PP pupils are:

writing skills, reading fluency and comprehension, mental maths and social and emotional well-being.

Writing skills, including spelling.

This year we have trained staff in Write Dance and Guided Talk programmes. These interventions have been rolled out in small group situations.

We create small group spelling reinforcement programmes to help pupils work towards meeting NC requirements in learning Year Group spellings and using these within writing.

Reading fluency and comprehension

We provide individualised reading programmes involving frequent 1 to 1 reading work, using a variety of schemes and real literature to meet a range of needs; for many children this will include Read Write Inc comprehension small group work.

Mental Maths

We target this area through individual 1 to 1 maths programmes, reinforcing basic maths calculation skills and using these to solve problems. We place an emphasis on learning times tables, as we realise these are fundamental to a sound grounding in Mathematics.

Social and emotional well-being group work

We run nurture groups and social skills group work according to need, using programmes individually tailored for need with the help of our Educational Psychologist and schemes such as Social and Emotional Aspects of learning (SEAL) and Learning to Be a Socially Talented Child. Improvement is measured through observation in a classroom situation and pupil feedback.

Use of Pupil Premium for enrichment

For PP children who are meeting age related expectations in Reading, Writing and Maths we use PP to enhance learning through a range of enrichment activities and the purchasing of resources to further individual interests.

In 2017 -18 these have been:

Creation of a Spanish MFL after school club for KS1; higher level Maths tuition; music tuition, including music exam fees.

Summary of spending April 2017- March 2018

<u>1 to 1 TA in class support</u>	
Additional in class Maths and Literacy support	4044
Total	<u>4044</u>
<u>1 to 1 and small group Literacy Support</u>	
Spelling intervention	95
Reading Intervention	158
Phonics intervention	158
Writing intervention	532
1 to 1 and small group Literacy Support	721
Total	1664
<u>1 to 1 Maths Support</u>	
1 to 1 Maths Support	479
Total	479
<u>Social and emotional well-being group work</u>	
Nurture Group	158
Social Skills 1 to 1	1064
Total	1222
<u>Enrichment</u>	
Spanish after school club	2000
1 to 1 Maths enrichment tuition 1 hour long sessions	950
Enrichment-Trinity College Exam	50
Enrichment-Music tuition- vocal	398
Total	3398
Total spent	9585
Total Allocated	6740
	-2845

How the school measures impact and effect of its expenditure.

Current Attainment (July 2017)

	<u>Pupils eligible for Pupil Premium (5 pupils)</u>	<u>Pupils not eligible for Pupil Premium (end of KS2 2017)</u>	<u>National Average – all pupils (end of KS2 2017)</u>
% meeting age related expectations in Reading, Writing and Maths (RWM).	60%	67%	61%
% meeting age related expectations in Reading	80%	75%	71%
% meeting age related expectations in Writing	60%	92%	76%
% meeting age related expectations in Maths	60%	92%	75%

- School measures impact through use of formative and summative assessment e.g. Maths Mentoring, Salford and Yark Reading Tests, Weekly Spelling and Tables tests, assessment writing against National Curriculum requirements. (Please see assessment policy).
- These assessments inform judgements for staff and feed into our progress trackers which show individual progress against Year Group Objectives. These are scrutinised at least termly with the Senior leadership Team, and interventions adjusted according to need.