

Living Things and their habitats!

Science- Year Two Focus

Exploring states of living, how habitats are specific to each animal and food chains.

Sticky Knowledge:

To know that living things are defined as organisms that breathe, feed, excrete, grow, move, react, reproduce.

To know that inanimate objects have never been alive.

To know that habitats are specific to each organism and support that organism staying alive.

Organisms naturally select 'food' that helps them grow.

Key Skills:

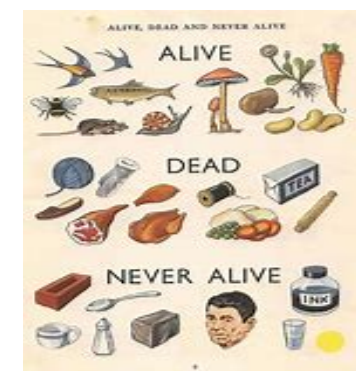
To be able to use a flow chart to determine if something is alive, dead or inanimate.

To be able to create simple food chains.

To study a local habitat to find organisms that support each other.



Key Reading:



Key Vocabulary to recap from Reception Class.

Living	Breathing, feeding, moving, growing, excreting, reproducing, reacting.
Dead	No longer doing the above
Home	The place where things live, a place of safety.
Animal	A living organism- mammal, reptile, amphibian, fish, insect, invertebrates
Plant	A living organism- tree, herb, grass, fern, moss, flower...
New Key Vocabulary	
Habitat	Natural home or environment of an organism.
Inanimate	Never been alive.
Depend	Needs or relies upon.
Source	A place, person, or thing which something originates or can be obtained from.

Key Resources:

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw>