



Belmont Primary School
Ryecroft Lane
Belmont
Bolton
BL7 8AH
01204 811226

office@turtonbelmont.blackburn.sch.uk
www.belmontprimarybolton.co.uk

Welcome to Belmont Primary School



There is a purposeful atmosphere across the school that enables (pupils) to focus on their learning. Ofsted 2019



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Dear Parent/Carer

Our school is a place of happiness, where a love of learning is natured through our whole curriculum. Children are at the core of everything that we do, and we strive to promote high aspirations and a culture of belief. Trust, honesty, integrity and empathy are essential to the way we work. By working together with our families and local community we will provide all of our children with the best possible start in their education.

Our broad and balanced curriculum is bespoke to Belmont and is underpinned by the National Curriculum and routed in knowledge, skills and language. It is delivered on a two year cycle due to being mixed age group classes which ensures that children receive the breadth they are entitled to. We aim to ensure that all children are provided a range of opportunities that helps to identify their passion including art, music and sport.

We hope that our School Prospectus gives you a flavour of our school and we would warmly welcome you to come and visit us. Our school website is another place to find out more about us. Please ring to make an appointment on 01204 811226.

Kind Regards

Paul Johnson

Headteacher



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Aims of the School

- To foster links with home so that individual needs are met.
- To offer a broad based curriculum in order to facilitate the acquisition of knowledge, promote enjoyment in learning, and to provide knowledge and skills to equip students for work and leisure as active, confident and responsible members of a rapidly developing society.
- To establish an environment within which teachers and non-teaching staff, school governors and parents can work together.

School Values

- To ensure that all children realise their maximum potential in all areas of schoolwork and character development.
- To create a happy school environment, where children enjoy their work and establish good attitudes towards work and leisure activities.
- To help children acquire the skills of responsibility and self-respect.
- To encourage children to develop the important qualities of courtesy, tolerance and consideration of others and property.



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Meet the Staff

Early Years Team

	
Mrs Davis – Class Teacher	Miss Ingham – Teaching Assistant

Key Stage One

	
Miss Lofthouse – Class Teacher	Mrs Bowden – Teaching Assistant



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Key Stage Two

		
Miss Sherrington – Class Teacher	Mrs Wesson – Teaching Assistant	Mrs Evans – Teaching Assistant
		
Mr Lane – Class Teacher/Deputy Head		Mrs Lomax – Class Teacher/Teaching Assistant



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The Rest of the Team

		
Mrs Smith - SENDCo		Mr Johnson - Headteacher
		
Mrs Morely – School Cook/Site Supervisor	Mrs Bell – Business Manager	Mrs Biggar – Assistant Cook



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Governors

The Governing Board of the school is made up of people who are elected, nominated or co-opted and are representatives of parents, staff and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school.

Safeguarding

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes. Everyone who comes into contact with the children has their role to play in safeguarding children. At Belmont we have three designated senior leaders (DSLs) for safeguarding.

		
Mr Johnson Headteacher	Mr Lane Deputy Headteacher	Mrs Bowden Child Wellbeing Lead



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Our Curriculum

Intent

Every child at Belmont Primary School is given every opportunity to achieve their potential. We believe that children should enjoy school and develop a love of learning where achievements of all should be celebrated. In delivering our curriculum we aim to ensure that all children access a high quality curriculum that engages and interests. Our broad and balanced curriculum is bespoke to Belmont and is underpinned by the National Curriculum and routed in knowledge, skills and language. It is delivered on a two year cycle due to being mixed age group classes which ensures that children receive the breadth they are entitled to. We aim to ensure that all children are provided a range of opportunities that helps to identify their passion including art, music and sport.

Our curriculum is progressive and builds upon prior knowledge and skills. We provide our children with high quality teaching within our classrooms. We also place a high emphasis on being a positive member of our school family, our community and beyond. We believe that trust, honesty, integrity and empathy are key values. As a small community school we place well-being as a priority and aim to ensure that all children feel safe and happy.

Implementation

To ensure that our bespoke curriculum is delivered to the highest standard, we place a high emphasis on staff development with the impact on the child being at the core of everything we do.

Through careful, collaborative planning, teaching, assessment and feedback our curriculum is delivered to a high standard. Subjects are taught discretely and careful consideration is given when planning to progression of skills and knowledge throughout all year groups. Language development is key to children's learning and this is planned and taught in all curriculum areas.

We have developed a bespoke pupil progress tracking system to ensure that all children are making at least good progress from their starting points. Summative assessments alongside Assessment for Learning Strategies are used to identify areas for development and appropriate, structured intervention is implemented if appropriate.

Having a broad, creative curriculum is pivotal to The Belmont curriculum. Learning outside the classroom and providing engaging lessons plays a key role in this.



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Impact

Through our clear intent, and rigorous implementation of the curriculum, we strive for all children to be successful at Belmont. Children will leave Belmont Primary School very well prepared for their next stage of their education, and have core values and confidence instilled in them that will ensure that they are lifelong learners.

English and Maths

High standards in Maths and English will ensure that children are well prepared for Secondary School. Our approach to Maths and English is progressive throughout school and is based on children developing a deep understanding of core principles.

Our Maths curriculum follows a 'mastery' approach based on the principles set out by the NCETM (National Centre of Excellence in Teaching of Mathematics).

The school places a high priority on the teaching of Reading, using a combination of synthetic phonics and whole word approaches. This coupled with creating a reading culture helps children develop a passion for reading. Children are taught to write in a range of genres

Wider Curriculum

It is important that children are taught a wide curriculum to inspire and ignite a passion in their learning. Our tailored curriculum at Belmont does this. The school has a strong tradition in The Arts which has been recognised when the school was awarded ArtsMark Platinum in 2021.

***'Arts and culture are clearly embedded in your curriculum, and it is fundamental to your school's values and ethos to provide your pupils with inspiring and engaging experiences through your thematic and skills-based arts curriculum.'* Arts Council England**





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Special Educational Needs

At Belmont Primary School, we welcome all children of every race, creed, colour, learning difficulty or impediment.

We aim to ensure that all pupils have full access to the premises, curriculum and related resources and we will make every effort to provide children with the support that they require. We have high expectations of all pupils and we are aware that in order to achieve this, we need to set suitable learning challenges, respond to pupils' diverse needs and overcome any potential barriers to learning and assessment for individuals and groups.

The school has a caring ethos and children with disabilities (and their parents/carers) will feel welcome and valued within the school community and take part in the full range of activities.

Looking after our Environment

At Belmont, we are lucky to be situated in a beautiful location. We pride ourselves on how we look after our school, local area and the environment.

In our school garden, we grow vegetables to be used in our kitchen, and flowers to attract wildlife. We even have nesting house martins that return to our grounds every year!



Home Learning

Homework at Belmont has the following aims:

- To develop reading habits and fluency that will foster a love of reading.
- To deepen children's understanding of key mathematical skills that will strengthen their fluency of concepts taught.
- To provide opportunities to practise spelling patterns.
- To provide research opportunities to consolidate and deepen understanding of topics through inspiring, creative individual learning.



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Extra-Curricular Clubs

At Belmont, we offer an extensive range of extra-curricular clubs run by Belmont Staff Members, which are free of charge, and external providers, for which there will be a charge. Our programme of clubs, is reviewed termly to ensure that all children have the opportunity to participate over the year.

School Uniform

Our uniform consists of:

Jade green sweatshirt or cardigan embroidered with the school logo and motto.

Navy Trousers skirt or shorts.

White polo shirt with school logo

For PE:

Jade t-shirt with school logo

Black shorts/Tracksuit bottoms or Leggings

Trainers (Velcro in EYFS)

PE Hoodie (optional)

School uniform can be bought at myclothing.com or Whittakers Schoolwear, Bolton. All clothing must be marked clearly with your child's name.

No jewellery is to be worn in school except for earring studs.

School Meals

All of our meals are cooked on site by Mandy and Amanda our cooks. A choice of meals is available each day, including a vegetarian option. Our current menu can be seen on the school website.



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Behaviour

At Belmont Primary School, we are committed to enabling all children to access education successfully. This is an “inclusive” process; part of this commitment is concerned with establishing a high standard of behaviour throughout the school. The way in which pupils and adults behave has a profound effect on all the work that is undertaken. Our aims are

- To create an atmosphere where children are able to develop a moral awareness and are sensitive to the needs of others and one in which they will show respect and consideration for other people and property.
- To praise and reward positive attitudes to behaviour and work and to maintain fairness and consistency, whilst encouraging self-discipline.

We recognise that high standards are best promoted when everyone (staff, parents and children) have a shared understanding of what is acceptable and unacceptable behaviour. By promoting good behaviour we can build individual and collective esteem and encourage good personal relationships.

Our full behaviour policy can be found on our website.

Before and After School Care

We offer before school care from 8am and after school care until 5.45pm. This is provided for us here at school by High Lawn Club. Bookings and payments must be made directly through High Lawn by telephoning 07951 218508 or emailing club@high-lawn.bolton.sch.uk

Parent Teacher Association

The school has an active and supportive Parent Teacher Association (PTA), which organises various activities during the year and work in partnership with the school.

The involvement of new parents is always most welcome.

Admissions

Belmont Primary School has no affiliation to any religious denomination and is a community school. Children start school at the beginning of the school year (September) in which they turn five years old. Our schools admission in Reception Class is 14. This is unique in a school as it means that children in Reception class have a high staffing ratio of 1:7.



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Administration of admission arrangements to Belmont Primary School is dealt by Blackburn and Darwen Council. The follow link takes you to the appropriate webpage.

[School admissions | Blackburn with Darwen Borough Council](#)

Many of our children live outside of Blackburn and Darwen in Bolton and Horwich.