

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,930
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16930
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16930

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16930	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of extra-curricular activities. To enhance the range of activities on offer during break times.	Review current provision and develop staff knowledge in delivering a range of extra-curricular sports. This is to include CPD for staff. Purchase equipment to implement activities.	£1200	Throughout the year there have been 20 extra-curricular activities available for the children across the whole school. Throughout the year 72% of children have been to an extra-curricular sporting club. At break times and lunch times there has been a greater range of equipment for children to be active at break times. Our Year5/6 children help to lead our younger children in games.	Develop outdoor equipment further. To continue to review and enhance extra-curricular opportunities to target non-engaged children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to develop further swimming skills above the National Curriculum objectives including lifesaving skills.	Swimming enhancement lessons for children that have meet national expectations.	£1375	All children in Year 5/6 engaged in swimming enhancement lessons. This is in addition to their normal swimming lessons. These sessions included water safety and survival.	Continue to provide enhanced swimming lessons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the delivery of PE lessons throughout the school. To improve staff knowledge and pedagogy in PE	Employment of a PE specialist to work with all staff in the delivery of the PE curriculum. All staff to be involved in joint planning and teaching sessions in PE. Staff to attend relevant CPD in PE. Sports coaches to be employed to work alongside staff in areas that	£13, 486	There has been an increased confidence in staff delivering certain aspects of PE – this was evident in a recent staff survey. PE specialist has helped to develop a progressive curriculum and has planned jointly with staff. High quality CPD has been delivered to staff in invasion games and ‘a progressive	Continue to work with specialist in developing further areas of the curriculum including gymnastics. CPD is required to enhance staff’s knowledge and confidence.

	staff are less confident in delivering.		curriculum'. Children have a positive attitude towards PE. This was evident during pupil voice interviews.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are offered a broad range of sporting opportunities throughout the PE curriculum.	PE lead to develop curriculum to ensure that there is a broad curriculum. Develop the outdoor and adventurous element of PE by working with local providers.	£0	Outdoor and adventurous unit implemented into PE SOW and enhanced experiences included with providers including a residential trip.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of opportunities for children to participate in inter school events.	SLA agreement with School games organiser. DPSSA subscription	£950	School has competed in 8 different sports this year including netball and football leagues. 46% of children throughout school have represented the school in inter school sport this year. 83% of KS2 pupils have taken part in inter school sport this year. 46% of KS2 pupils have represented school in more than 1 sport.	To look for opportunities for KS1 to complete in extra-curricular sport.

Signed off by	
Head Teacher:	
Date:	September 22
Subject Leader:	Rebecca Lomax
Date:	September 22
Governor:	C Ramwell
Date:	July 23