

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17820
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£17820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 17820	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain the number of extra-curricular clubs available to all year groups. To enhance the range of activities available to children during break and lunchtimes.	Review current provision to make sure that all classes from Reception to Year 6 have access to extra-curricular sport. Provide CPD to staff to ensure that staff are knowledgeable. Review provision and equipment available to children at break and purchase equipment where necessary.	£4536	There have been a total of 13 different after school sports clubs this year that have run for either KS1 or KS2 for a half term each. Over 65% of KS1 and 86% of KS2, children have taken part in clubs this academic year. This year we have had new clubs in archery and indoor athletics for children. CPD has been provided for staff in a number of different areas and staff are confident in delivering clubs.	Continue to offer a range of clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to develop further swimming skills above the National Curriculum objectives including lifesaving skills.	Swimming enhancement lessons for children that have meet National Expectations.	£1375	All children took part in water safety lessons teaching them the basic skills in lifesaving. Children also took part in activities such as water polo which helped to develop confidence in the water.	Maintain enhancement lessons next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the delivery of PE lessons throughout school. Improve staff knowledge and pedagogy in PE.	Employment of a PE specialist to work with all staff in the delivery of the PE curriculum including joint planning and team teaching. CPD for staff in knowledge and pedagogy of PE. Gymnastics to be one of these. Employ specialist sports coaches to work alongside teachers to develop knowledge.	£10959	PE specialist has worked with staff on collaborative planning and paired teaching to develop teacher's knowledge and skills. Alongside this staff have attended CPD programmes to develop their knowledge in gymnastics and outdoor and adventurous. PE development is part of an ongoing PD programme.	Continue PD in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a broad range of sporting opportunities to all children throughout the PE curriculum.	Review PE curriculum to ensure that it is broad and balanced. Continue to develop outdoor and adventurous PE including trips to local providers.	£0	The curriculum continues to be broad with children developing a number of skills across a broad range of sports and areas of PE. The curriculum is mapped out and on a two year cycle so that children continue to have the range as we are a mixed age school.	Identify key skills that run throughout the curriculum and ensure that children develop these core skills.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase the number of opportunities for children to participate in inter school events including KS1.	DPSSA subscription Enter a range of inter school sports events including KS1 through School Games organizer.	£950	This year we have continued to take part in a range of different sporting events such as: Cross country, athletics, swimming, football and cricket.	Continue to work with DPSSA and look for further events to grow the opportunities that children have to compete against other schools.

Signed off by	
Head Teacher:	
Date:	16.7.24
Subject Leader:	R. Lomax
Date:	16.7.24
Governor:	C. Ramwell
Date:	16.7.24