



Music Autumn 2 Reception

Singing and performing skills

Key Vocabulary	
Pulse	Musical heartbeat.
Rhythm	Long and short notes.
Dynamics	Loud and quiet.
Pitch	High and low.
Timbre	The sounds made by different instruments.
Thinking voice	Singing in our heads.

Key Skills

- To sing songs as a group with actions and movement.
- To experiment with different voice sounds ie high / low, sliding and humming.
- To understand the difference between 'speaking' and 'singing' voices.
- To suggest actions for songs.
- To move to the pulse of the music.
- To respond to the mood of the song ie adding actions or changing voice.
- To investigate different timbres of instruments and name some percussion instruments.
- To develop listening skills.
- To show an awareness of others when singing and performing.

Sticky Knowledge

- Music has a steady pulse / heartbeat.
- My speaking voice and my singing voice are different.
- Timbre means the sounds different instruments make.
- Children will also learn the names of some untuned percussion instruments.
- Dynamics are the contrasts of volume in music.

Songs to learn...

- Footprints in the Snow.
- When the Sun Goes Down.
- The Owl.
- S'no Problem.
- Midnight.
- A Happy Christmas.
- Because it's Christmas.

EYFS

Key Learning Goals Covered.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development.
- Understanding the World
- Expressive Art and Design.
- Maths.

