

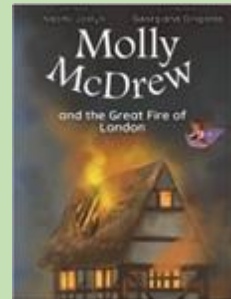


History- The Great Fire of London

Investigating an event beyond living memory that is significant nationally. Looking at different sources and their reliability and making comparisons with the local Winter Hill plane crash.

Key Vocabulary to recap from Reception Class.	
Fire	A burning mass of material.
Past	Time gone by.
Present	Happening now.
Old	Far advanced in years.
New	Recent or existing now.
New Key Vocabulary	
Timeline	A line showing the order something happened.
Chronological	In order of time.
Materials	What something is made of.
Artefact	Something made- historical interest.
Danger	At risk or harmful.
Memorial	Something in memory.

Resources



Websites:

https://www.bbc.co.uk/teach/school-radio/history-16162-the-great-fire-of-london/z4t4t397jbcld-1wARIRQOHhFyNde3DzeTST5znlF6C6rOh7dFje3yZNd4smu4FyP2IRUXa_aem_AcTdQ_ItpWoNCZqNCZQ9dHWsX-3LsWBzhyPeLooNwBaTQUzdNw6-KI702-EVLeTqI

- Know and understand the chronological narrative, of the fire and how it impacted people's lives.
- Understand historical concepts such as consequence, similarity, difference and significance, and use them to make connections, frame historically-valid questions and create their own structured accounts, including written narratives.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Sticky Knowledge

London is the capital city of the England.

The Great Fire of London took place on 1666.

The River Thames runs through the centre of London.

Buildings were blown up to try to stop the fire.

Samuel Pepys wrote a diary of the event, this helps us know what happened.

The fire started in Pudding Lane, from a spark from a baker's oven.

The fire burnt for four days.

