



Belmont Primary School
Ryecroft Lane
Belmont
Bolton
BL7 8AH
01204 811226

office@turtonbelmont.blackburn.sch.uk
www.belmontprimarybolton.co.uk

Welcome to Belmont Primary School



Pupils, staff and families are proud to be part of the Turton Belmont community. Pupils enjoy learning at this vibrant and welcoming school. Ofsted 2024



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Dear Parent/Carer

Our school is a place of happiness, where a love of learning is nurtured through our whole curriculum. Children are at the core of everything that we do, and we strive to promote high aspirations and a culture of belief. Resilience, hard-working, respect, caring and integrity are essential to the way we work. By working together with our families and local community we will provide all of our children with the best possible start in their education.

Our broad and balanced curriculum is bespoke to Belmont and is underpinned by the National Curriculum and routed in knowledge, skills and language. It is delivered on a two year cycle due to being mixed age group classes which ensures that children receive the breadth they are entitled to. We aim to ensure that all children are provided a range of opportunities that helps to identify their passion including art, music and sport. Every child has a talent, our role is to inspire them to achieve their potential.

Our staff are continuously enhancing their knowledge and engaging in educational research which enables us to refine our curriculum offer. Currently, we work closely with The National Centre in Excellence in Teaching Mathematics where our school is recognised as a leader in Maths education, Liverpool John Moores University and Schools Direct at Turton where we are involved in training the teachers of tomorrow.

We believe our school is unique and allows children to thrive academically, socially and emotionally in a caring environment allowing them to achieve. We hope that our School Prospectus gives you a flavour of our school and we would warmly welcome you to come and visit us. Our school website is another place to find out more about us. Please ring to make an appointment on 01204 811226.

Kind Regards

Paul Johnson

Headteacher



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Aims of the School

As a community primary school, we work closely with our parents and the wider community to ensure that we provide children with the best possible start in education. Our core purposes are:

To provide a range of opportunities, such as sport, music and visits. This will give children the chance to engage in a variety of activities to inspire them for the future.

To offer a broad curriculum for children to excel. Children are entitled to be taught a breadth of subjects to a high standard to give them the opportunity to achieve their best. Through developing staff knowledge and expertise, children benefit from high quality teaching throughout a progressive curriculum that builds upon knowledge and skills.

To build confidence to prepare children for the next step of education. Through a nurturing environment, where resilience is developed and independence encouraged, children flourish. Promoting social, moral and emotional development is vital for children throughout their lives. This coupled with academic development ensures that children are prepared for secondary education.

To promote high standards of behaviour. Children show focus and work hard, showing resilience when things become tricky. Setting high expectations ensures that children develop a strong work ethic and know that through hard work they can achieve their best. Children are kind and supportive of each other in a fun, caring environment.

To ensure that all children make progress from their starting points to reach their potential. Every child is unique and through quality first teaching and carefully planned interventions, children will acquire knowledge and achieve to the best of their ability.



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School Values

Resilience – we expect all members of our school community to show resilience. We know that things can be tricky sometimes but understanding that we might not always get things right is a huge part of learning.

Respect – we expect all members of our school community to take responsibility for their actions and be aware of how our actions impact on others.

Caring – we expect all members of our school community to be caring to others. Members of our community will be treated equally and nurtured through a caring environment.

Hard-working - we expect all members of our school community to work to the best of their ability. Through hard work and practise positive outcomes are possible.

Integrity - we expect all members of our school community to show integrity. Being honest and showing high levels of integrity ensures that we make positive choices.



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Meet the Staff

Early Years Team

	
Mrs Davis Class Teacher	Mrs Evans Teaching Assistant

Key Stage One

	
Miss Lofthouse Class Teacher	Mrs Mullins Teaching Assistant



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Key Stage Two

		
Mrs Starkie Class Teacher	Mrs Bowden Teaching Assistant	Ms Worton Teaching Assistant
		
Mr Lane Class Teacher/Deputy Head	Mrs Lofthouse Teaching Assistant	Mrs Lomax Teacher
		
	Mrs Moir Teaching Assistant	



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The Rest of the Team

		
Mrs Smith SENDCo	Mrs Bischtschuk Business Manager	Mr Johnson Headteacher
		
	Mrs Morley School Cook/Site Supervisor	



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Governors

The Governing Board of the school is made up of people who are elected, nominated or co-opted and are representatives of parents, staff and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school.

Safeguarding

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes. Everyone who comes into contact with the children has their role to play in safeguarding children. At Belmont we have three designated safeguarding leaders (DSLs) for safeguarding.

		
Mr Johnson Headteacher	Mr Lane Deputy Headteacher	Mrs Bowden Child Wellbeing Lead



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Our Curriculum

Intent

Every child at Belmont Primary School is given every opportunity to achieve their potential. We believe that children should enjoy school and develop a love of learning where achievements of all should be celebrated. In delivering our curriculum we aim to ensure that all children access a high-quality curriculum that engages and interests. Our broad and balanced curriculum is bespoke to Belmont and is underpinned by the National Curriculum and rooted in knowledge, skills and language. It is delivered on a two-year cycle due to being mixed age group classes which ensures that children receive the breadth they are entitled to. We aim to ensure that all children are provided a range of opportunities that helps to identify their passion including art, music and sport.

Our curriculum is progressive and builds upon prior knowledge and skills. We provide our children with high quality teaching within our classrooms. We also place a high emphasis on being a positive member of our school family, our community and beyond. We believe that trust, honesty, integrity and empathy are key values. As a small community school, we place well-being as a priority and aim to ensure that all children feel safe and happy.

Implementation

To ensure that our bespoke curriculum is delivered to the highest standard, we place a high emphasis on staff development with the impact on the child being at the core of everything we do.

Through careful, collaborative planning, teaching, assessment and feedback our curriculum is delivered to a high standard. Subjects are taught discretely, and careful consideration is given when planning to progression of skills and knowledge throughout all year groups. Language development is key to children's learning, and this is planned and taught in all curriculum areas.

We have developed a bespoke pupil progress tracking system to ensure that all children are making at least good progress from their starting points. Summative assessments alongside Assessment for Learning Strategies are used to identify areas for development and appropriate, structured intervention is implemented if appropriate.

Having a broad, creative curriculum is pivotal to The Belmont curriculum. Learning outside the classroom and providing engaging lessons plays a key role in this.



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Impact

Through our clear intent, and rigorous implementation of the curriculum, we strive for all children to be successful at Belmont. Children will leave Belmont Primary School very well prepared for their next stage of their education and have core values and confidence instilled in them that will ensure that they are lifelong learners.

English and Maths

High standards in Maths and English will ensure that children are well prepared for Secondary School. Our approach to Maths and English is progressive throughout school and is based on children developing a deep understanding of core principles.

Our Maths curriculum follows a 'mastery' approach based on the principles set out by the NCETM (National Centre of Excellence in Teaching of Mathematics). A mastery curriculum believes that all children can achieve and master maths concepts. By showing fidelity to mastery our children achieve the potential.

The school places a high priority on the teaching of Reading, using a combination of synthetic phonics and whole word approaches. This coupled with creating a reading culture helps children develop a passion for reading. Children are taught to write in a range of genres using high quality texts to engage and stimulate writing outcomes.

Wider Curriculum

It is important that children are taught a wide curriculum to inspire and ignite a passion in their learning. Our tailored curriculum at Belmont does this. The school has a strong tradition in The Arts which has been recognised when the school was awarded ArtsMark Platinum in 2021.

***'Arts and culture are clearly embedded in your curriculum, and it is fundamental to your school's values and ethos to provide your pupils with inspiring and engaging experiences through your thematic and skills-based arts curriculum.'* Arts Council England**





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Special Educational Needs

At Belmont Primary School, we welcome all children of every race, creed, colour, learning difficulty or impediment.

We aim to ensure that all pupils have full access to the premises, curriculum and related resources and we will make every effort to provide children with the support that they require. We have high expectations of all pupils, and we are aware that in order to achieve this, we need to set suitable learning challenges, respond to pupils' diverse needs and overcome any potential barriers to learning and assessment for individuals and groups.

The school has a caring ethos and children with disabilities (and their parents/carers) will feel welcome and valued within the school community and take part in the full range of activities.

Looking after our Environment

At Belmont, we are lucky to be situated in a beautiful location. We pride ourselves on how we look after our school, local area and the environment.

In our school garden, we grow vegetables to be used in our kitchen, and flowers to attract wildlife. We even have nesting house martins that return to our grounds every year!





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Home Learning

Homework at Belmont has the following aims:

- To develop reading habits and fluency that will foster a love of reading.
- To deepen children's understanding of key mathematical skills that will strengthen their fluency of concepts taught.
- To provide opportunities to practise spelling patterns.
- To provide research opportunities to consolidate and deepen understanding of topics through inspiring, creative individual learning.

Extra-Curricular Clubs

At Belmont, we offer an extensive range of extra-curricular clubs run by Belmont Staff Members, which are free of charge, and external providers, for which there will be a charge. Our programme of clubs is reviewed termly to ensure that all children have the opportunity to participate over the year.

School Uniform

Our uniform consists of:

Jade green sweatshirt or cardigan embroidered with the school logo and motto.

Navy Trousers skirt or shorts.

White polo shirt with school logo

For PE:

Jade t-shirt with school logo

Black shorts/Tracksuit bottoms or Leggings

Trainers (Velcro in EYFS)

PE Hoodie (optional)

School uniform can be bought at myclothing.com or Whittakers Schoolwear, Bolton. All clothing must be marked clearly with your child's name.

No jewellery is to be worn in school except for earring studs.



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School Meals

All of our meals are cooked on site by Mandy our cook. A choice of meals is available each day, including a vegetarian option. Our current menu can be seen on the school website.

Behaviour

At Belmont Primary School, we are committed to enabling all children to access education successfully. This is an “inclusive” process; part of this commitment is concerned with establishing a high standard of behaviour throughout the school. The way in which pupils and adults behave has a profound effect on all the work that is undertaken. Our aims are

- To create an atmosphere where children are able to develop a moral awareness and are sensitive to the needs of others and one in which they will show respect and consideration for other people and property.
- To praise and reward positive attitudes to behaviour and work and to maintain fairness and consistency, whilst encouraging self-discipline.

We recognise that high standards are best promoted when everyone (staff, parents and children) have a shared understanding of what is acceptable and unacceptable behaviour. By promoting good behaviour we can build individual and collective esteem and encourage good personal relationships.

Our full behaviour policy can be found on our website.

Before and After School Care

We offer before school care from 7:45am and after school care until 5.45pm. This is provided for us here at Belmont Primary School by High Lawn Club. Bookings and payments must be made directly through High Lawn by telephoning 07951 218508 or emailing club@high-lawn.bolton.sch.uk

Parent Teacher Association

The school has an active and supportive Parent Teacher Association (PTA), which organises various activities during the year and work in partnership with the school.



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Last year, our PTA raised over £6000 through a variety of different events. All of this money raised is spent directly on the children. Over the past couple of years, the PTA have helped to fund iPads, playground equipment, educational trips and visitors and lots of books for the class libraries.

The involvement of new parents is always most welcome.

Admissions

Belmont Primary School has no affiliation to any religious denomination and is a community school. Children start school at the beginning of the school year (September) in which they turn five years old. Our school's admission in Reception Class is 15. This is unique in a school as it means that children in Reception class have a high staffing ratio of 1:7.5.

Administration of admission arrangements to Belmont Primary School is dealt by Blackburn and Darwen Council. The follow link takes you to the appropriate webpage.

[School admissions | Blackburn with Darwen Borough Council](#)

Many of our children live outside of Blackburn and Darwen in Bolton and Horwich.