

Medium-term Plan- Year 2026- Spring Two

Grammar focus:

Consolidating-

- Capital letters and full stops.
- Expanded noun phrases
- Coordination (or, and, but) and subordination (when, if, that, because)

New learning-

- Time connectives
- Punctuation- question marks.
- Formal and informal writing.

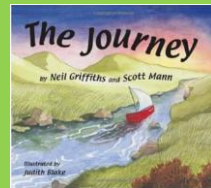
Spelling focus:

Year One- Rising Stars weeks 20-25

Year Two- Rising Stars weeks 20-25



Key text:



Key Writing outcome:

To use the book, The Journey, as a stimulus and influence to draw upon. Using this to plan, orally rehearse, compose and edit their own chronological recount, Newspaper report and book review.

The Journey by Neil Griffiths

Cross curricular vocabulary:

Body, heart, lungs, energy, oxygen

Coast, river, estuary, lake, rain, sea, ocean

Slider, lever, cut, join, move

Reading skills:

Define 1a: Draw on knowledge of vocabulary to understand text.

- What word in the text tells you...?
- Find and copy (one word/phrase/sentence) that tells you...
- The author uses this word... What does it mean?
- The writer uses words such as... to describe... What does this tell you about...?
- The writer uses words such as... to describe... How does it make you feel?
- Find and copy a word that describes how...
- Find and copy a word that means the same as...
- In the story... is used repeatedly. Why?
- Draw a line to match the words to their meanings.
- How has the writer made you and/or... feel?
- Which words and/or phrases make you think/feel...?
- (select quote from the text) What does this tell you about...?
- Which words mean the same as...? (words meaning 'group of words' or 'phrase')
- Why is... a good name for...?
- (select quote from the text) What does this sentence tell you about...?

Define

Infer 1b: Make inferences from the text.

- Why do you think...?
- How do you know that...?
- When do you think...?
- How can you tell that...?
- True or False...
- Why did...?
- How do you feel about...?
- Can you explain why...?
- How does... feel?
- The... explains how... (followed by tick boxes)

Infer

Children will consolidate their knowledge of retrieval and decoding and then build on their emerging reading skills by exploring defining and inferring.

Sentence stems will be used to guide children to deepen their understanding of a text through vocabulary understanding.

Additional resources:

These books will help children to understand the author choices and key themes of our focus book.

They also complement the geography, science and DT focuses, inspiring some exciting research opportunities.