

Grammar focus:

New Learning:

Finger spaces and capital letters.

Writing labels.

Begin to write some simple sentences.

Explore stories and nonfiction books that focus on Spring and new life.

Drawing Club:

Using drawing to spark children's imagination and develop their literacy, language, and fine motor skills.



Vocabulary: - Lucious, triple, creaky, fearless, gruesome, suddenly, determined, gloomy, conniving, muscular, searching, befuddled, victorious, windy, furry, aincient, fearful, undercover, creep, distant, swirling.

Spelling focus:

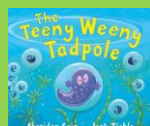
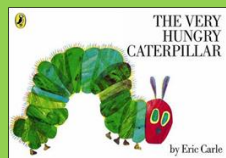
/ar/ as in car - ar
/or/ as in fork - or
/ur/ as in purse - ur
/ou/ as in owl - ow
/oi/ as in coin - oi
/eer/ as in ear - ear
/air/ as in chair - air
/y+oor/ as in manure - ure
/uh/ as in hammer - er



Cross curricular vocabulary:

Spring, Life cycle, blossom, crocus, daffodil, chrysalis, tadpole, frog spawn, froglet.

Key texts:



Key Writing outcome:

Over this half term we will explore story books such as The Very Hungry Caterpillar and The Teeny Weeny Tadpole as a hook for learning. We will learn about life cycles and write facts for our own nonfiction books.

Additional Resources:



These books will support the

enjoyment of reading for pleasure whilst also introducing children to new vocabulary. The books will also provide hooks for learning in our History, Science and RE lessons.

Reading focus:

Who is your favourite author?

Is this a new book that you haven't read before? Do you know anything about it already?

Which books have you enjoyed that we have read together? And why have you enjoyed them?

