



Science- Animals including humans (Year One focus).

We will be using the local environment to explore and answer questions about animals in our local habitat. We will learn how to take care of animals we see and study in the local environment and understand the need to return them safely after study.

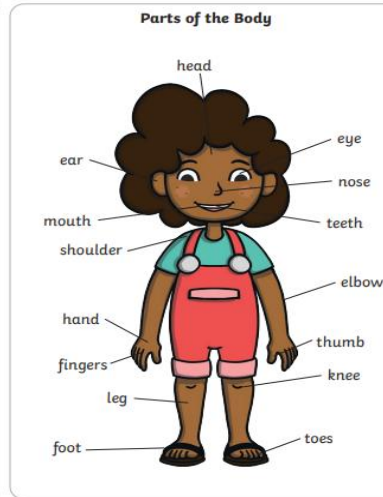
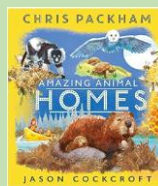
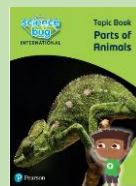
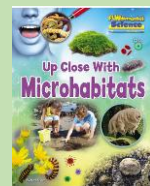
Key Vocabulary to recap from Reception Class.	
Observe	To watch closely.
Equipment	Objects used for a purpose.
Test	To trial something to find something out.
Identify	To recognise, learn from.
New Key Vocabulary	
Amphibians	Small animals that need to live near water to survive.
Reptiles	Scaly animal that is cold blooded.
Mammals	Hair covered animal that feeds its young with milk.
Carnivores	An animal that feeds on other animals.
Herbivores	An animal that eats plants.
Omnivores	An animal that eats both plants and meat.



Working Scientifically

We will work scientifically by: using our observations to compare and contrast animals at first hand and through videos and photographs, describing how we identify and group them; grouping animals according to what they eat; and using our senses to compare different textures, sounds and smells.

Key reading:



Sticky Knowledge

Roe deer and mice are herbivores found in our local environment.

Foxes and owls are carnivores found in our local environment.

Garden birds and humans are omnivores found in our local environment.

Human ears keep working even when you are asleep.

Women's sense of smell is stronger than men's.

Human finger tips and lips have the keenest sense of touch.



Key Skills

To confidently identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

To confidently identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To confidently describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

To confidently identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

